

HARFORD COUNTY PUBLIC SCHOOLS
RESOURCES FOR LEARNING WHEN DEVICE OR INTERNET IS NOT WORKING

What if my device or the Internet is not working? What should I do?

- Try restarting your device.
- Wait for a few minutes and then try connecting again.
- Try to determine if it is a problem specific to your device or if you lost Internet connectivity in your house.
- If you lost Internet connectivity in your house, restart your modem or router. If that does not work, your parent or guardian may need to contact your Internet service provider.
- If your Internet is working and you have another device in your house such as a tablet or cell phone, use it.
- Contact your teacher and let him or her know about your situation.
- Visit www.hcps.org/hcpstogether for “How-To” resources for specific devices.
- Have your parent or guardian call the school’s instructional help desk at (410) 809-6336 between the hours of 7:00 a.m. and 12:00 p.m. on school days or email technicalquestions@hcps.org.

If you attempted the steps above and still cannot access the Internet, use the chart below to continue your learning.

Grades 6-8

Language Arts	Mathematics
<ul style="list-style-type: none"> • Continue reading your assigned text. Write a journal to include a summary of the events along with personal reflection of the events. Include a prediction of what may happen in the story. • Write a letter to the author of a book that you have recently read. Include your opinion about the story, characters, and plot. • Become a movie critic and write a review of a movie that you recently watched. 	<ul style="list-style-type: none"> • Continue working on your assigned unit. • Revisit previous lessons in your current unit and complete some of the unassigned items. • Take a walk or hike and track your heart rate before, during, and after this activity. Use the data to create a line graph. • Take some measurements of a room in your house. Then, calculate the area and perimeter. • Take two dice and roll them. Use the number on the first die as the numerator of a fraction and the number on the second die as the denominator. Can the fraction be simplified? Roll the dice again and create a second fraction. Add the two fractions together. • Use a deck of cards or make number cards with paper to practice facts. Choose 2 cards and add, subtract, multiply or divide. Ace = 1. Each face card is “wild” (whatever number you want). • Play a board game with another person in your house. • Estimation challenge: Find a container of objects. Estimate how many objects are in the container. Count them to see how close you were.

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Grades 6-8	
Social Studies	Science
<ul style="list-style-type: none"> • Continue working on the social studies unit you began with your teacher. • Draw a map of a country that interests you. Label important locations on the map. • Find any book in your home and read the book thinking of what the social studies connection to the book could be. Write down notes as you read, explaining the connections you find. 	<ul style="list-style-type: none"> • Continue working on the science unit you began with your teacher. • Watch a science documentary or read an article related to science that you may have at home. Summarize the claim being made, evidence provided in support of the claim, and the reasoning. • Take a walk in your backyard or in your neighborhood. Note as many living and non-living observations as you can. Compare what you see today, to what you may have seen in early summer. What do you think causes the differences?
PE and Health	Art and General Music
<ul style="list-style-type: none"> • Continue practicing the skills your teacher assigned. • Take a brief minute walk with a family member. • Practice your balancing skills by standing on your right leg and lift your left knee at a 90° angle. Touch your toe without falling repeat 10 times then switch sides. • Plan a healthy snack. • Practice muscle relaxation by sitting in a comfortable position. Slowly relax your legs, arms, back, neck, etc. until all your muscles are relaxed. Slowly breathe in and out as you relax each muscle. 	<ul style="list-style-type: none"> • Continue practicing the skills your teacher assigned. • Use sidewalk chalk to draw and sketch outside or writing and coloring utensils to draw and sketch on paper. • Explain to a family member how you came up with your design. • Listen to your favorite music. Write down the name of the song(s) and compose 3-6 sentences that explain why it is your favorite. • Explain your thoughts to a family member.
Grades 6-8	
Band and Orchestra	Chorus
<ul style="list-style-type: none"> • Continue practicing music and skills your teacher assigned. • Practice your music if you have your instrument. • Design a practice log that shows evidence of your practice habits. Include the date, time, what you practiced, and 3-5 sentences that explain your progress and what you need to work on the next time. • Think about a genre or style of music you like to play. Write 3-5 sentences explaining the reasons. <i>Extra challenge:</i> Find a song in that genre and begin to learn it. Perform it for a family member or friend. 	<ul style="list-style-type: none"> • Continue practicing music and skills your teacher assigned. • Design a practice log that shows evidence of your practice habits. Include the date, time, what you practiced, and 3-5 sentences that explain your progress and what you need to work on the next time. • Think about a genre or style of music you like to sing. Write 3-5 sentences explaining the reasons. <i>Extra challenge:</i> Find a song in that genre and begin to learn it. Perform it for a family member or friend.

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World Languages/FLEX

- Make notecards of your new vocabulary words using either flashcards, paper cut into squares to be used as cards, or create a list using a piece of paper. Fold the paper down the middle to create a crease. Put the English words on one side, and the target language on the other, and memorize.
- Research a country that speaks the language you are studying. Record 10 interesting facts to turn in to your teacher.
- Teach a family member how to say “hello” and introduce themselves in the language you are studying. Record the audio of you and your family member having a conversation and introducing yourselves in the target language.